

A L I G H T I N T H E O C E A N

F O R S Y M P H O N Y O R C H E S T R A

C H R I S P I L S N E R

I N S T R U M E N T A T I O N

Flute 1

Flute 2

Oboe

English Horn

Clarinet in Bb 1

Clarinet in Bb 2

Bassoon 1

Bassoon 2

Trumpet in Bb 1

Trumpet in Bb 2

Trumpet in Bb 3

Horn in F 1

Horn in F 2

Horn in F 3

Horn in F 4

Trombone 1

Trombone 2

Trombone 3 (Bass)

Tuba

Timpani

Percussion 1 (Vibraphone, Tam-Tam, Marimba)

Percussion 2 (Mark Tree, Suspended Cymbal, Crash Cymbal)

Percussion 3 (Glockenspiel, Bass Drum, Tam-Tam)

Violin I

Violin II

Viola

Violoncello

Double Bass

NOX TENEBRAE MUSIC

WWW.CHRISPILSNER.COM

ABOUT THE COMMISSION

A Light in the Ocean was commissioned by Wes Kenney and the Fort Collins Symphony Orchestra in 2019. It premieres on October 5, 2019 at the Lincoln Center in Fort Collins, Colorado.

PROGRAM NOTES

A Light in the Ocean is a pure reflection of the wonders of life across our planet. As I composed the music, I consistently envisioned the beauty and spectacle of stepping into nature and seeing the flourish of life around me. And this is no more exemplified than in the underwater expanse of the ocean.

From the outset, I knew it was essential to give this seascape a melody that matched its innocence and wonder. This was very important to me because I feel like melody has become a lost-art in much of the classical music being composed today. But there is a reason that so much music in our history is great, and that is largely due to a melody that connects it together. My melody, while intentionally simple in nature, slowly develops and changes over the course of the piece to help exemplify the ever-changing life cycle of the world.

Beyond melody, A Light in the Ocean also relies heavily upon the Dorian mode. This means that instead on emphasizing the traditional first note of a major scale, my music finds its foundation on the second note. In result, the Dorian mode has a minor quality but with an added brightness and “light” to its raised 6th note.

In the orchestra, you can hear a sense of gentle movement that gives each moment a water-like quality. As the music progresses, this movement gets more dramatic and complex just as the ocean itself can become turbulent and threatening. Ultimately, the piece comes to several dramatic moments that reflect both the beauty and expansiveness of such an incredible force of nature.

CHRIS PILSNER

ABOUT THE COMPOSER

Composer and conductor Chris Pilsner is becoming an established name in the contemporary classical world. His music for orchestra, wind ensemble, and chamber ensembles has been acclaimed by audiences, performers, and conductors worldwide and receives hundreds of performances every year. Recordings of these works can be found throughout YouTube, garnering over 160,000 views.

In the concert hall, Chris’s music has been performed by groups as diverse as professional ensembles, universities, high schools, all-state/honor ensembles, and even in Carnegie Hall. He has also been commissioned by/recorded with professional orchestras across the world including the Vienna Synchron Stage Orchestra, Fort Collins Symphony Orchestra, Scottish Session Orchestra and the Budapest Scoring Orchestra. In 2019, he traveled to Vienna to conduct the Vienna Synchron Stage Orchestra in a recording session of all his works for string orchestra, which were released on his EP Album Elements in August of 2019. He was also the winner of the 2020 Film Scoring Academy of Europe’s Call for Scores, where he will record a brand new work for full orchestra and chorus in 2021.

As a conductor, Chris served as the Director of Orchestras at Windsor High School in Colorado from 2014-2019, where he greatly expanded the orchestra program and lead his students to appear in the program’s first ever State ASTA Festival. Now a full-time composer and conductor, he regularly appears as a guest conductor/clinician with schools, honor bands/orchestras, and other ensembles across the nation. Because of his experience as a teacher, Chris is an avid supporter of music education and strives to keep creating new and original works for young individuals across the world.

Chris holds a Masters of Music in Composition at Central Michigan University where he studied with renowned composer David Gillingham. He also holds two Bachelor’s degrees from the University of Northern Colorado in Music Composition and Music Education.

Chris is a member of ASCAP and proudly self-published through his publishing company Nox Tenebrae Music.

Fl. 1

Fl. 2

Ob.

E.H. *solo*
mf

Cl. 1 *p*

Cl. 2

Bsn. 1/2

Hn. 1/2

Hn. 3/4

Tpt. 1

Tpt. 2/3

Tbn. 1

Tbn. 2/3

Tba.

Timp.

Tam.

Sus. Cym.

Glock.

Hp *mp*

Vln. I

Vln. II *p*

Vla. *p*

Vc. *p*

D.B. *p*

20 21 22 23 24

Fl. I 2 *mp* *mf* *a 2*

Ob. *mf*

E.H. *mf*

Cl. I *mf*

Cl. 2 *mp* *mf*

Bsn I *mp* *mf*

Bsn 2 *mp* *mf*

Hn 1 2 *mf*

Hn 3 4 *mp* *mf* *a 2*

Tpt I

Tpt 2 3

Tbn I *mf*

Tbn 2 3 *mf*

Tba *mf*

Timp.

Tam.

Sus. Cym.

Glock. *mf*

Hp *f*

Vln I *mp* *mf*

Vln II *bring out* *mf* *bring out*

Vla *mf*

Vc. *mf*

D.B. *mf*

Fl. 1
2

Ob.

E.H.

Cl. 1
2

Bsn 1
2

Hn 1
2

Hn 3
4

Tpt 1
2
3

Tbn 1

Tbn 2
3

Tba

Timp.

Tam.

Cr. Cym.

B. Dr.

Hp

Vln I

Vln II

Vla

Vc.

D. B.

1. solo
mp

solo
mp

p

mp

mp

cresc. poco a poco

p

p

cresc. poco a poco

41 42 43 44

Fl. 1 *mp* *cresc. poco a poco*

Fl. 2

Ob.

E.H. *mp* *cresc. poco a poco*

Cl. 1
2

Bsn 1
2 *p* *mp* *cresc. poco a poco*

Hn 1
2 *mf* *cresc. poco a poco*

Hn 3
4

Tpt 1 *mf* *cresc. poco a poco* solo

Tpt 2
3

Tbn 1 *mf* *cresc. poco a poco*

Tbn 2
3

Tba

Timp.

Tam.

Cr. Cym.

B. Dr.

Hp *p*

Vln I *mp* *cresc. poco a poco*

Vln II *mp* *cresc. poco a poco*

Vla *cresc. poco a poco*

Vc. *p* *mp* *cresc. poco a poco*

D. B. *mp* *cresc. poco a poco*

45 46 47 48

Fl. 1 *mf* *ff*

Fl. 2 *mf* *ff*

Ob. *f* *ff* soaring

E.H. *ff* soaring

Cl. 1 2 *ff* *ff* soaring

Bsn 1 2 *mf* *ff* soaring

Hn 1 2 *ff* *ff* soaring

Hn 3 4 *ff* *ff* soaring

Tpt 1 *mf* *ff*

Tpt 2 3 *mf* *ff*

Tbn 1 *mf* *ff*

Tbn 2 3 *mf* *ff*

Tba *mf* *ff*

Timp. *mf* *mp* *ff*

Tam. *ff*

Cr. Cym. *ff*

B. Dr. *ff*

Hp *ff*

Vln I *ff*

Vln II *ff*

Vla. *ff* 6

Vc. *ff*

D. B. *ff*

85

Fl. 1 & 2 *mf*

Ob.

E.H.

Cl. 1 & 2 *mf*

Bsn 1 & 2 *mf*

Hn 1 & 2

Hn 3 & 4

Tpt 1

Tpt 2 & 3

Tbn 1

Tbn 2 & 3

Tba

Timp. *mp*

Tam. *mp* To Mar.

Sus. Cym. *mp* To Cr. Cym.

B. Dr.

Hp

Vln I *p*

Vln II *p*

Vla

Vc. *mp* arco

D.B. *mp* arco

85 86 87 88 89 90

www.chrispilsner.com

Fl. 1
2

Ob.

E.H.

Cl. 1
2

Bsn 1
2

Hn 1
2

Hn 3
4

Tpt 1
2
3

Tbn 1
2
3

Tba

Timp.

Mar.

Cr. Cym.

B. Dr.

Hp

Vln I

Vln II

Vla

Vc.

D. B.

mp *ff* *mf*

f

ff

To Tam.

98 99 100 101 102 103 104

Fl. 1

Fl. 2

Ob.

E.H.

Cl. 1

Cl. 2

Bsn 1

Bsn 2

Hn 1

Hn 2

Hn 3

Hn 4

Tpt 1

Tpt 2

Tpt 3

Tbn 1

Tbn 2

Tbn 3

Tba

Timp.

Mar.

Cr. Cym.

B. Dr.

Hp

Vln I

Vln II

Vla

Vc.

D. B.

mp

f

molto rit.....

The image shows a page of a musical score, page 23, marked "molto rit.....". The score is for a full orchestra and strings. The measures shown are 121 through 128. The instruments and their parts are as follows:

- Flute (Fl. 1 & 2):** Part 1 has a melodic line with a first ending bracket and a second ending bracket. Part 2 is mostly rests.
- Oboe (Ob.):** Part 1 has a melodic line with a first ending bracket and a second ending bracket. Part 2 is mostly rests.
- Euphonium (E.H.):** Part 1 has a melodic line with a first ending bracket and a second ending bracket.
- Clarinet (Cl. 1 & 2):** Part 1 has a melodic line with a first ending bracket and a second ending bracket. Part 2 has a rhythmic accompaniment.
- Bassoon (Bsn. 1 & 2):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Horn (Hn. 1 & 2, 3 & 4):** Part 1 has a melodic line with a first ending bracket and a second ending bracket. Part 2 has a rhythmic accompaniment.
- Trumpet (Tpt. 1 & 2, 3):** Part 1 has a melodic line with a first ending bracket and a second ending bracket. Part 2 has a rhythmic accompaniment.
- Trombone (Tbn. 1 & 2, 3):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Tuba (Tba.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Timpani (Timp.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Tam-tam (Tam.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Cymbal (Cr. Cym.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Snare Drum (B. Dr.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Harp (Hp.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.
- Violin (Vln. I & II):** Part 1 has a melodic line with a first ending bracket and a second ending bracket. Part 2 has a melodic line with a first ending bracket and a second ending bracket.
- Viola (Vla.):** Part 1 has a melodic line with a first ending bracket and a second ending bracket.
- Violoncello (Vc.):** Part 1 has a melodic line with a first ending bracket and a second ending bracket.
- Double Bass (D.B.):** Part 1 has a rhythmic accompaniment. Part 2 has a rhythmic accompaniment.

The score includes various musical notations such as dynamics (mp, ff), articulation (accents), and performance instructions (molto rit.).

rit.....

Fl. 1 2

Ob.

E.H.

Cl. 1 2

Bsn 1 2

Hn 1 2

Hn 3 4

Tpt 1

Tpt 2 3

Tbn 1

Tbn 2 3

Tba

Timp.

Tam.

M.T.

B.Dr.

Hp

Vln I

Vln II

Vla

Vc.

D.B.

mf

mp

mf

n

espr.

l. solo

freely

ppp

div.

bring out

let chimes naturally fade out